



## **CAMPTON LOWER SCHOOL**

### **A POLICY STATEMENT FOR BEHAVIOUR**

#### **AIMS**

Our aim is that staff and children should work together to ensure the well-being, security and safety of others.

The behaviour of children in and around the school should reflect a caring attitude towards others.

Staff and pupils should work together to successfully promote a happy, secure and welcoming atmosphere in school.

Our school community promotes a clearly understood policy of non-violence relating to physical, verbal and mental interactions. (See \* for further details)

#### **MANAGEMENT**

Positive social interactions will be encouraged at all times.

Good behaviour will always be expected as the norm.

It is important that all teaching and support staff use a common system of rewards and sanctions for management of behaviour.

All members of our community will be encouraged to have a sense of self-value and mutual respect for each other. They will always be encouraged to apologise properly to whoever they have hurt, upset or disappointed.

#### **PARENTS**

Parents will be kept informed of incidents of excellence as well as behaviour which may cause problems.

Parents are requested to co-operate with school in communicating any circumstances which may influence their child's behaviour.

**CONSEQUENCES TO REINFORCE POSITIVE BEHAVIOUR (including good work)** – see 'Steps'.

- Verbal praise
- Stickers/House points
- Class certificates
- Assembly Certificates
- Letter of Commendation to parents

## **CONSEQUENCES TO MINIMISE NEGATIVE BEHAVIOUR** – see ‘Steps’

- Verbal warnings or prompts
- Cool down time in own room
- Cool down time in another teacher’s room
- Supervised indoor time at playtimes/miss ‘Golden Time’
- Headteacher consulted about persistent negative behaviour.
- Parents invited to discuss strategies, such as frequent record of positive and negative behaviour, regular meetings, etc.

\*This includes copying inappropriate behaviour or verbal abuse experienced elsewhere, eg TV. Retaliation is also not permitted, being the escalation of the violent act. Any child who is the subject of violence or any form of bullying is expected to tell the teacher or teaching assistant or supervisor, who will always act on this information.

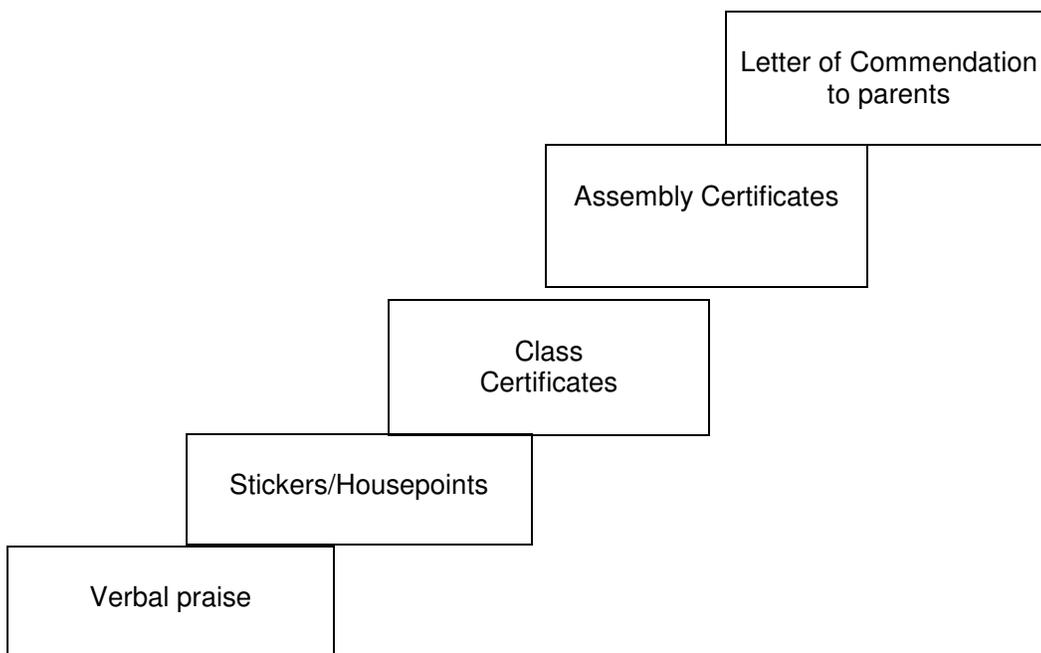
The school does not condone fighting of any kind; ‘ganging up’; bullying –verbal or physical; throwing missiles (inside or outside); physical abuse (eg biting, scratching, pushing, slapping); racial abuse.

## **EXCLUSION**

Should negative behaviour become such that it cannot be resolved, the County exclusion procedure will be instigated. Exclusion from school is a rare occurrence and will only be considered by the Headteacher when all other options have been exhausted.

Reviews and updates of this policy will be according to agreed school’s monitoring and evaluation schedule.

**Appendix 1: Consequences to reinforce positive behaviour -STEPS**



**Appendix 1: Sanctions to minimise negative behaviour -STEPS**

