



Promoting British Values at Campton Lower School

The Department of Education have recently reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister. At Campton Lower School these values are reinforced regularly in the following ways:

Democracy:

Democracy is strong in the school. Pupils have the opportunity to have their voices heard through our school and Pupil questionnaires. Elections for School Council representatives are undertaken in each class. Children are encouraged to voice their opinions and we foster an environment where children are safe to disagree with each other.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout each school day, as well as when dealing with behaviour issues and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service, church etc. are part of our calendar and help reinforce this message.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons through our Social and Emotional Aspects of Learning (SEAL) programme. Whether it is through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect:

As part of our school ethos and behaviour policy we actively promote values on line with those that promote British Values including ‘Respect’, and pupils are part of discussions and assemblies related to what these values mean and how they are shown. The school promotes respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions addressing prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE through the SEAL programme. Children learn about and are taught to respect and appreciate the different beliefs and faiths that exist in the world.