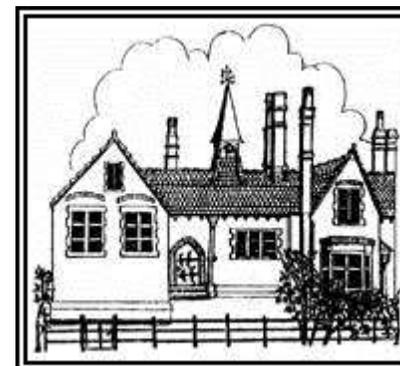


Campton Lower School

Pupil Premium Action Plan 2016 -2017



	Actions	Planned implementation and Evaluation	Outcome and Future Actions
Leadership and Management	<p>Ensure the Policy for Pupil Premium stays current and that reporting outcomes include funding and expenditure.</p> <p>Draw up a termly report for Governors of actions and impacts of intervention including the use of the Pupil Premium.</p> <p>Ensure the school website carries full information for parents about the use of the Pupil Premium.</p> <p>Attend Central Bedfordshire's Professional Study group (PSG) meetings on the Pupil Premium.</p>	<p>Policy to reflect current school practice.</p> <p>Termly report to be delivered to Governors by the Head teacher</p> <p>A statement of funding through the Pupil Premium and expenditure for 2015 – 2016 to be in place on the school website for parents.</p> <p>Through the PSG, share approaches for the effective use of funding and the ways in which it is being tracked, with other Bedfordshire schools</p>	<p>Policy reviewed in a timely manner.</p> <p>Governors are well informed.</p> <p>Continue to update website PPG information as necessary</p> <p>School is better informed of effective use of Pupil Premium in the local area and beyond to help improve school practise</p>
Teaching and Learning	<p>Monitor the progress made by Pupil Premium children in each year group at half termly Pupil Progress meetings, identifying with Class teachers and Intervention TA which children need support and how this is to be given.</p> <p>Monitor the end of year targets set by teachers for 2016 – 2017 Pupil Premium children and their progress.</p> <p>Monitor the progress made by children in each year group at Pupil Progress meetings</p>	<p>Group's identified, initial assessments made, reporting systems in place and progress and attainment monitored daily.</p> <p>Pupil Premium children support, attainment and progress is monitored half termly through the hibernation sheets and provision maps of each year group.</p> <p>Table showing the gap between the</p>	<p>Intervention groups to be run or continued and progress to be monitored and assessed at agreed points to inform future planning.</p> <p>Pupil premium children's success and needs can be easily identified through the tracking system.</p> <p>Pupil premiums children</p>

	calculating and analysing any gap between the progress of the Pupil Premium children and those who are not.	progress of the Ever 6 Free School Meals children and those who are not - in subject areas, to be part of co-ordinator's termly report.	attainment and progress is clearly shown in all areas. Overview report to be produced for Governors.
Pupils	Consult with intervention group children on teaching and learning including AfL strategies about what they enjoyed most, what they thought helped their learning most, and what they found difficult	Records of pupil interviews. Planning and delivery of interventions to be reviewed in the light of the children's views and progress made.	Planning and delivery of interventions to be reviewed in the light of the children's views and progress made. Pupil progress monitoring and interviews to continue.
Support for Colleagues	Keep all colleagues informed about Pupil Premium funding and schools' practice.	All staff to know which children are Pupil Premium. They will be highlighted on the termly tracking sheets.	Continue progress monitoring sheets for Pupil Premium children by class teachers and monitor data for new children entering school that are eligible for Pupil Premium. TA meetings to continue and feedback given on their views to teaching staff