

Campton Lower School Pupil Premium Case Studies 2015 - 16



	Attainment at the Beginning of 2015-2016 in Reading Writing and Maths.	Provision	Attainment July 2016	Progress
Pupil A (Forever 6)	Age expected in all areas	<ul style="list-style-type: none"> • Outstanding class teacher • 1:3 tuition in <u>Maths</u> from class teacher 1 hour weekly. • Rapid reading 1:4 support with class assistant 4 x 15 minute sessions. (Autumn Term) • SoundsWrite 1:5 support with class assistant 1x 30 minutes. 	Age expected in all areas	Expected progress in all areas. (6 points progress)
Pupil B (Forever 6)	Below age expected in all areas	<ul style="list-style-type: none"> • Outstanding class teacher • 1:2 tuition in <u>Maths</u> from class teacher 1 hour weekly. • 1:1 tuition in <u>Reading</u> from Class teacher daily for 10 minutes. • 1:4 tuition in <u>writing</u> from class teacher 1 hour weekly. 	Age expected in all areas	Outstanding progress in all areas. (8 point progress in reading 10 points progress in writing 14 points in maths) Much improved confidence with their

		<ul style="list-style-type: none"> • Rapid reading 1:4 support with class assistant 4 x 15 minute sessions. • SoundsWrite 1:5 support with class assistant 1x 30 minutes. • Handwriting support 1:6 with class assistant 1 x 20 		learning and attainment.
<p>Pupil C (Free School Meals)</p>	<p>Above age expected in all areas</p>	<ul style="list-style-type: none"> • Teaching assistant time in class • 1:1 pastoral support with HLTA for social emotional issues and organisational skills • Handwriting support 1:6 with class assistant 1 x 20 	<p>Above age expected</p>	<p>Expected progress in all areas (6 points progress)</p> <p>Much improved Organisation and handwriting.</p>
<p>Pupil D (Free school meals)</p>	<p>At age expected in Reading</p> <p>Below in writing and maths</p>	<ul style="list-style-type: none"> • Additional teaching assistant time in class. • Extra support for Mum to help support the child's needs • 1:1 tuition 1x30 in <u>Reading, spelling and writing</u> from CD • HFW revision 5:1 with HLTA 2 x 25minutes. • Support for reading before school 1:1 with the class teacher. • 1:4 handwriting session 1 x 15 minutes with class teacher • Lunchtime nurture group • 	<p>Below age expected in Reading</p> <p>Below in writing and maths</p>	<p>Reading -Not made expected progress (4 points)</p> <p>Writing and Maths made expected progress (6 points)</p> <p><i>Has had lots of absence.</i></p>

<p>Pupil E (Free School/ Service family)</p>	<p>Below Age expected in Reading and Writing</p> <p>Significantly Below age expected in maths.</p>	<ul style="list-style-type: none"> • Additional teaching assistant time in class • Extra support for Mum from the class teacher to help support F. • Rapid reading 1:3 with class assistant 4 x 20 minutes. • SoundWrite 1:4 with class assistant 4 x 20 minutes. • Springboard 1:3 with class assistant 2 x 20 minutes. • Lunchtime nurture group 	<p>Below Age expected in all areas</p>	<p>Expected progress in reading and writing (6 points progress)</p> <p>Good progress in maths (8 points progress)</p>
<p>Pupil F (LAC)</p>	<p>At age expected in Reading and Writing</p> <p>Above age expected in maths</p>	<ul style="list-style-type: none"> • Attainment and progress are affected by this child's behaviour and social emotional issues therefore provision is more on the pastoral side of school: • Additional teaching assistant time in class • 1:1 Time to Talk once a week • Lunchtime nurture group • Support to attend extra curriculum activities to aid peer relationships and group working. • Lessons to learn a musical instrument 	<p>At age expected in Reading and Writing</p> <p>Above age expected in maths</p>	<p>Expected progress in all areas (6 points progress)</p>