

ENGLISH

The following units will be covered:

- Stories in Familiar Settings (Fiction)
- Postcards & Letters (Non-Fiction)
- Songs & Repetitive Poems (Poetry)
 - Traditional Tales (Fiction)
 - Information Texts (Non-Fiction)
- Traditional Poems for Young Children (Poetry)

Grammar Focuses:

- Using punctuation, (capital letters, full stops & question or exclamation marks.)
- Learning how to use sentences with different forms: statement, question, exclamation, command.
 - Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.
- Using correct grammar terminology.
- Co-ordination: using conjunctions (and, or, but) to join simple sentences.

Handwriting:

Development of cursive handwriting style, focusing on individual letter formations and baseline joins.

Spellings:

Children will learn frequency words for their weekly test. They will also be learning the different ways of spelling the sounds 'or', 'air', 'ue', 'oy', 'ar' and 'o'.

ART Colour Chaos

Children will recognise, choose, use & mix primary, secondary and tertiary colours, as well as learning about shades and tints. They will explore the life and works of six key abstract artists (Mondrian, Rothko, Klee, Pollock, Delaunay and Kandinsky). They will be working, mainly in paint, to create their own abstract pieces.

MATHS

- Place value in 2-digit numbers (tens & ones)
 - Recognise and use the < and > signs.
- Read/write numbers to 100 in numbers/words.
- Recall addition and subtraction facts to 20, and derive and use related facts up to 100.
- Use inverse relationship between + and -.
- Properties of 2D shapes, including names, number of sides and lines of symmetry.
 - Counting in 2s, 3s, 5s and 10s.
- Solving problems with addition & subtraction.
- Estimate and measure lengths, heights and widths of different objects in cm and m.
- Recognise & use the x, ÷ and = sign correctly.
- Know multiplication can be done in any order (commutative) but division cannot.
- Solve multiplication and division problems.
 - Continuing patterns and sequences.
- Using mathematical vocabulary to describe position, direction and movement, including North, East, South and West.
- Begin to understand the relationship between multiplication and division.
- Recognise, find, name and write fractions 1/2, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.
- Write simple fractions, e.g. 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.
 - Know the number of minutes in an hour.
- Tell and write the time to the nearest five minutes, including quarter past or to the hour, and be able to draw the hands on a clock face.

D.T. Vehicles

- Identifying different types of vehicles and their purposes, and naming parts of a vehicle.
 - Designing and making a working vehicle.
 - Using tools safely.
- Adding decoration, using a range of materials and paints.
 - Evaluating a finished product.

HISTORY The Great Fire of London

Learning about the key events of the Great Fire & developing an understanding of the ways in which we can find out about the past through discussing primary sources. Samuel Pepys and his infamous diary will be introduced and children will be comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

GEOGRAPHY The Seaside

Identifying and naming seaside towns, landmarks & features on the coast. Using geographical vocabulary. Identifying the 7 continents, oceans, 4 UK countries and the UK waters. Considering the coastal environment, its problems and how to sustain/protect it. Using maps, atlases, globes, Google Earth & compass directions.

SCIENCE**Animals, Including Humans (Biology)**

How humans and other animals are born, grow and change. Life-cycles of various animals. What the basic needs of humans and animals are for survival. The food groups and the importance of a healthy balanced diet. The need for exercise & the effects it has on our bodies. Knowing humans need to stay clean. Learning about medicines and the associated dangers

P.E.

Basic Moves Improving co-ordination. Developing skills of throwing, catching and various methods of travelling. Using a range of equipment. Recognising the importance of regular exercise.

Multi-Sports Learning a variety of small games, following rules and playing as part of a team. Following instructions.

RELIGIOUS EDUCATION**What does it mean to belong?**

Recognise their own distinctiveness and that of others. Learning how Christians & Muslims show they belong to their religion - including symbols, clothing, festivals, ceremonies and weddings. Expressing their own ideas and experiences of belonging.

COMPUTING Text & Multimedia

Developing word-processing skills. Learning early skills in using PowerPoint. Re-arranging and improving text. Making corrections. Using different fonts, colours & layouts for specific purposes. Developing skills in program writing and creating on screen effects. Coding.

P.S.H.E. S.E.A.L.

The children will be covering the following this term as part of our S.E.A.L. (Social & Emotional Aspects of Learning) scheme:

- **New Beginnings**
- **Anti-Bullying**
- **Getting On & Falling Out**

MUSIC Exploring Duration

Identifying long and short sounds, using voices/instruments & creating & performing a sequence of long & short sounds.

Exploring Rhythm and Pulse

Learning the difference between beat and rhythm, creating and copying rhythm patterns and using beat and rhythm to create an accompaniment to a song.

FRENCH

During the year, topics covered will include: personal appearance, numbers, animals, weather, shops/places, food/drink, making a menu, directions, jobs, hobbies & use of prepositions. Children will discuss likes/dislikes and will work on the use of French verbs (including talking about the future) and adjectives.