

**GEOGRAPHY - Passport to the World**

To locate the world's countries, using maps, atlases and digital resources to focus on Europe, including Russia, and North and South America.  
To identify the position and significance of latitude, longitude, Equator, Northern and Southern Hemispheres.

**RE What does it mean to be a Sikh?**

To identify what members of the Sikh religion believe.  
To explore how Sikhs live their lives.  
To reflect on the beliefs, values and practices of our own lives and how these impact on other people.

**HISTORY - Ancient Egypt**

Gain an overview of where and when Ancient Egypt appeared.  
Make deductions about the nature of ancient civilisation of Egypt.  
Understand methods of historical enquiry including how evidence is used  
Devise historically valid questions

**ART - Autumn**

To show different colours in their drawing  
To draw details carefully  
\*Learn about great artists, architects and designers in history  
Improve their mastery of art and design techniques

**ENGLISH -**

Stories with familiar settings.  
Shape poetry.  
Synonyms  
Suffixes  
Prefixes  
\*Using dictionaries and thesauruses.  
\*Alphabetical order.  
Planning, drafting and editing  
Gathering/presenting information  
Writing reports  
Introducing dialogue - speech marks.  
Grammatical awareness.  
\*Spelling strategies.  
\*Sentence punctuation.  
Proof reading for mistakes.

**SCIENCE - Humans and Animals**

Naming parts of the skeleton & organs  
\*How to keep ourselves healthy  
Importance of exercise  
To understand nutrition  
- **Rocks & Soils**  
To group together and compare different types of rocks  
To recognise that soils are made from rock and organic matter.  
To describe how fossils are formed.  
To group together and compare different types of rocks  
To recognise that soils are made from rock and organic matter.  
To describe in simple terms how fossils are formed.

**MATHS -**

Place value (numbers to 1000)  
\*Money and 'real life' problems.  
\*Making decisions and checking results.  
Addition and subtraction using three- digit numbers.  
Multiplication and division facts for 3,4 and 8 multiplication tables.  
Measures, including perimeter.  
Reasoning about numbers.  
Understanding +, -, x and ÷.  
\*Fractions.  
\*Reading the time on an analogue clocks, including using Roman numerals, to the nearest minute.\*Recognising the relationships between seconds, days, weeks, months and a year.

**P.S.H.E. - New Beginnings**

To find out something new about the people in Year Three.  
\*To identify their own gifts and talents.  
\*To recognise the importance of rules and regulations.  
To explore how a person's behaviour changes in different situations.  
  
Getting on and Falling Out  
Managing friendships  
Solving problems appropriately  
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**Computing.**

- **Combining Text and Graphics**  
To learn to edit the font, size, colour of text. To combine text and graphics to convey meaning.  
- **Coding** accomplish specific goals.  
To design, write and decode programs that accomplish specific goals.

**D.T. - Picture Frames**

To research, design, make and evaluate a structure to be used as a photo frame.  
To look at examples of picture/photo frames and evaluate against different criteria.  
To use tools safely and effectively.

**MUSIC - Sing Out-**

To listen with attention to detail and recall sounds with increasing aural memory.  
To perform in ensemble contexts using their voices with increasing accuracy, fluency, control and expression.

**P.E. - Tag Rugby-** To learn the skills necessary for strategic team games.  
To develop throwing and catching skills.

**Gymnastics-** To use the floor and apparatus with increasing control, devising own routines. .

**SPELLINGS:** List given on **Mondays** - Assessments on **Fridays**.

Please encourage your child to practise their words using the **LOOK, SAY, COVER, WRITE, CHECK** method.

**\*Areas where you could help at home.**