

ENGLISH

The following units will be covered:

Traditional Tales from a Variety of Cultures (Fiction)

Instructions (Non-Fiction)

The Senses (Poetry)

Stories Involving Fantasy (Fiction)

Recounts (Non-Fiction)

Humorous Poems (Poetry)

Grammar Focuses:

- Use conjunctions 'and', 'or', 'but' to join sentences.
- Use 'when', 'because', 'if', 'where' etc. to create subordinate clauses.
- Demarcate sentences using capital letters, full stops, question marks or exclamation marks.
- Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.
- Use and understand grammar terminology.

Handwriting:

Continued development of cursive handwriting style, focusing on individual letter size and joining 'tricky' letters.

Spellings:

Children will learn frequency words for their weekly test. They will also be learning the different ways of spelling the sounds 'ae', 'ee', 'd', 'i', 'oe' and 'n'.

MATHS

Properties of **numbers** and number sequences. Counting backwards and forwards in 2s 3s, 5s, 10s and 100s.

Place value, ordering, estimating, rounding. Understanding the **4 operations of number** including mental calculation strategies & knowing key facts by heart.

Money including real life problems.

Fractions - halves, quarters & thirds of shapes, lengths, numbers, sets of objects or quantities.

Problems solving, reasoning, making decisions & checking results.

Measures including **time** - reading hours, half and quarter hours and to the nearest 5 mins on analogue & digital clocks. Also **weight, length & capacity.**

Geometry: 2-D and 3-D shapes and their properties. Position & directional vocabulary.

Statistics - using block graphs, pictograms, lists and tables.

ART Landscapes & Cityscapes

Children will learn about the bright colours and bold brushstrokes used by the Impressionists. They will be introduced to the work of Monet, Van Gogh, and Metzinger. They will think about the similarities and differences between the work of the artists, looking at the colours, painting styles, settings and times of day. They will make paintings, drawings, and mosaic art, inspired by the three artists.

D.T. Making Puppets

- Recognising different characters and styles of puppets.
- Learning basic sewing and joining methods.
 - Making paper templates.
- Designing, creating and then evaluating a puppet of their own.

HISTORY Great Explorers

The children will learn about the experiences of Ibn Battuta, Christopher Columbus, Neil Armstrong and Robert Falcon Scott.

They will discuss the criteria for what makes a person significant and consolidate their understanding of chronology by comparing the historical time periods in which these great explorers lived.

GEOGRAPHY What A Wonderful World!

Learning about the location of the countries, continents and oceans of the world in relation to the UK. Children will develop global awareness by looking in detail at the position of the 7 continents and 5 oceans of the world, understanding that the world is spherical and creating their own journeys across the world.

SCIENCE

Uses of Everyday Materials (Chemistry)

Learning about the uses of materials such as wood, plastic, metal, glass, brick, paper and cardboard. They will compare the suitability of everyday materials for different purposes. They'll explore how objects from these materials can change shape and how the recycling process works. Children will also learn about new discoveries made over time, with a focus on John McAdam.

P.E.

Gymnastics Increasing their range of gymnastic skills, developing flexibility and learning to transfer floor skills to apparatus.
Dance Learning to respond to music using controlled and expressive movements. They will learn to remember and link movements with co-ordination and control and will be devising and performing a dance routine.

RELIGIOUS EDUCATION

How Do We Show We Care For Others?

Learning what religions (Christianity & Islam) say about caring for people. Identifying ways in which people demonstrate that they care for others. Reflecting on the opportunities they have to show they care for others.

Why Should We Care For The Earth?

Learning what religions (Christianity & Islam) have to say about how we should treat the Earth. Understanding that creation stories are told to explain the mystery of the natural world. Identifying their own and others ideas about caring for the world.

COMPUTING Creating Pictures

Describing features of pictures produced using a computer and comparing these with traditional methods. Selecting and using a variety of tools, including lines, shapes and flood fill. Creating pictures based on the work of famous artists (Mondrian & Escher). Developing skills in program writing and creating on screen effects.

P.S.H.E. S.E.A.L.

The children will be covering the following this term as part of our S.E.A.L. (Social and Emotional Aspects of Learning) scheme:

- Going For Goals
- Good To Be Me

MUSIC Exploring Pitch

Children will learn to respond to changes in pitch, control the pitch of their voice and will learn that musical instruments are capable of different pitch ranges.

Exploring Rhythm and Pulse

Understanding the difference between beat and rhythm. Creating and copying rhythm patterns and using beat and rhythm to create an accompaniment to a song.