

"What is my child learning?"

TOPICS:

Travel and Transport (spr1)

Animals (spr2)

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Mathematics

We will focus on the concepts of –

- ♦ Developing numeral recognition to 20
- ♦ Practical addition and subtraction
- ♦ Using language such as 'heavier' or 'lighter', 'longer' or 'shorter' to compare two quantities
- ♦ Describing solid and flat shapes
- ♦ Using words to describe position
- ♦ Using vocabulary related to money
- ♦ Using developing mathematical understanding to solve problems.

Literacy

We will be focusing on –

- ♦ Introducing digraph for reading and writing.
- ♦ Segmenting and blending sounds to read and write words.
- ♦ Writing dictated words and sentences.
- ♦ Writing for different purposes e.g. posters, list and letters
- ♦ Letter formation
- ♦ Using non-fiction resources to find out information.
- ♦ Fiction texts linked to our topics.
- ♦ We will act out our class stories and write them.
- ♦ Speaking and listening and role-play

Understanding the World

Using our topics as our focus we will learn about farm & zoo animals. We will also learn about different food, homes and buildings around the World.

In ICT we will explore the "2 Simple" programmes and use the Internet as an information source. We will use the digital camera to record activities we complete.

We will take part in a whole-school topic about different countries, traditions and cultures. This year our country will be Portugal.

Personal, Social & Emotional Development

We will focus on learning how to follow the Campton Code. We will understand the meaning of respect and tolerance to and for others and our environment.

Through Circle Time, stories and role play the children will learn to consider the consequences of their words and actions for themselves and others.

Expressive arts & design

We will use musical instruments to explore how sounds can be changed and use them to create sound effects for the stories.

We will make observations animals and their skin and fur and use different resources to recreate them.

We will explore a variety of different ways to paint and mark make using mixed media and materials.

Physical Development

In PE we will be focusing on balance and travelling over apparatus. We will be looking at the effect exercise has on our body.

In Dance we will be creating our own sequences.

We will represent different animals through music and dance.

Our busy fingers activities will help us improve our pen grip and letter formation.

How you can help

- ♦ Support your child in learning the letter sounds and formation for each week.
- ♦ Visit the local library to look for poetry, fiction and non-fiction books about travel and transport, and animals.
- ♦ Share your child's reading book with them, giving them time to talk about what is happening in the pictures and asking them questions about the story and the characters. **Remember to sign (and comment)** when your child has shared their book.
- ♦ Celebrate your child's out of school achievements by filling in a 'Proud Cloud'.
- ♦ **Talking tubs.** Bring filled tubs in on MONDAY to share with the class.
- ♦ If you have any pictures, materials or objects relating to travel and transport (spr1) or, animals (spr2) we would really appreciate them.