

# Campton Lower School

## Sports Premium Strategy Statement 2017-2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Staff feel more confident in delivering a more 'core movement skills' based curriculum</li> <li>- Able to deliver better quality PE lessons with appropriate equipment</li> <li>- New school sports kit has resulted in an enhanced 'team identity'</li> <li>- Provided access to 10 inter-school festivals &amp; sport competitions locally</li> <li>- Provided opportunities for collaborating and competing through sports events with local schools encouraging best practice and future opportunities</li> <li>- Year 4s taking responsibility to promote healthy, active lifestyle. Leading games at playtimes. Assisting at Sports Day.</li> <li>- A wide range of sporting opportunities are on offer</li> <li>- All KS1 and KS2 pupils had to opportunity to attend one or more clubs</li> </ul>	<ul style="list-style-type: none"> <li>- Children to be provided with greater incentive to be active at playtimes/lunchtimes</li> <li>- Children to have a greater understanding of the benefits of a healthy lifestyle</li> <li>- Provide children with a range of opportunities to try out new sports and activities</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £17070 £3543 less as this was included in last year's spending Remaining amount to allocate - <b>£13527</b>		<b>Date Updated:</b> January 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Update the playground markings so that they encourage children to take part in a range of physical activity during playtime. This will also encourage children who are less active or may not enjoy using sporting equipment to become more active.	Identify and arrange for quotes for playground designs that will encourage a range of physical activity. Ensure playground leaders are taught how to play using the markings and encourage them to teach others.	£5000	Evidence will be via feedback from children and MSAs and monitoring of amount of physical activity.		
Encourage children to skip during playtimes and lunchtimes.	Arrange for skiphop to come in to work with all of the children and teach them how to skip.	£350	Photographic evidence of children participating in Skiphop.		
	Purchase more skipping ropes and ensure these are out every day following the workshop.	£100	Monitoring of playground activity to see what children are doing i.e. comparison of how many skipping ropes were used on a day before and after the workshop.		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to ensure that PE and Sport provision are monitored effectively.	Subject Leader to produce an action plan. Link governor to be arranged with a monitoring visit set up. Lessons to be monitored and targets set. Training to be provided where necessary. Liaison with external agency/sport provider.	None	Subject leader reports of monitoring conducted during time out of class. Governors report to demonstrate their monitoring. Subject leader's action plan.		
Ensure that sporting success is shared with pupils and parents.	Celebrate group competitions and individual sporting success during weekly assemblies and on the newsletters.	None	Newsletters, assemblies		

ICT to be imbedded in PE lessons.	Purchase a refurbished Ipad so that each class can photograph and film sporting activities. This will enhance self and peer assessment during and after lessons. This will also enable competitive sports to be filmed so that the resulting video can be shared with the rest of school during assembly.	£239	Photos and films of children capturing their PE lessons and evidence of using these to support with self and peer assessment.	
Ensure children understand the importance of healthy living and the impact that regular exercise has on their bodies.	Arrange for each class to visit the Lifebus to learn about healthy living and the effects of exercise on their bodies.	£340		
Hold a healthy schools week during which the children will learn about the benefits of physical activity and healthy lifestyles.	Organise a Healthy Schools Week. Encourage all teachers to plan a range of activities to teach about a healthy lifestyle and the benefits of exercise. Conduct an analysis of how much activity the children participate in during a typical school day.	None	Evidence will be the outcomes of the Healthy Schools Week and the analysis of physical activity within school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Leader to attend Using Physical Activity to positively improve mental health and well-being PE conference	Book PE Leader onto conference. PE leader to use lessons learned on course to create an action plan for next academic year.	£180	PE Leader disseminates information learnt at conference to staff via inset. Action plan is created for next year based upon lessons learned.	
PE Leader to attend PE PSGs in order to remain up-to-date with latest information.	PE Leader to attend training and then disseminate that information back to staff.	£111	PE Leader disseminates information learnt in training to staff via inset.	
Ensure all staff understand how to	Purchase Safe Practice in Physical Education, School Sport & Physical Activity	£45	All staff are made aware of the importance in familiarizing themselves with the document. Key information is provided to staff in a manageable format.	
Improve level of physical activity at lunchtimes by fully training Midday Supervisors in a range of playground games.	Organise training for Midday Supervisors	None	Feedback from MSAs about how they have used the training. Monitoring of lunchtime activities.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the role of Play Leaders	KS2 pupils to be trained in a range of sporting activities suitable for playtimes. Play Leaders to be given a high profile in school and certificates to be awarded according to time devoted to the role. Play Leaders to be monitored to ensure they are fulfilling their duty.	Inc. in Redbourne Partnership money	Monitoring during playtimes and lunchtimes. Feedback from play leaders and other children regarding the impact of the role.	
Provide a wide range of before and after school clubs to give children experience of different sporting activities.	Organise a varied programme of activities with SSG to ensure that there are activities that appeal to all. KS1 and KS2 children to be made aware of the activities that are available to them.	£4500	Feedback at the end of the school year about which activities the children most enjoyed. Participation numbers.	
To provide Judo taster sessions to all pupils.	Arrange for British Judo to conduct a taster session with each class so that children get to experience what a lesson would be like.	None	Feedback from children, parents and staff. Photographic evidence.	
Ensure all PE equipment is fit for purpose and that new equipment encourages children to try a range of activities	Arrange for PE equipment to be checked by an external company to ensure that it is safe for children to use. Audit current equipment and draw up a 'wishlist' of equipment that we would like in the future.	£170	All equipment has been checked and is suitable for children to use. Old/damaged equipment is removed/replaced. Audit highlights deficiencies in particular areas.	

Provide all children in Y4 with the opportunity to learn how to ride a bike.	Organise Bikeability sessions for Year 4. Children learn how to cycle safely and how to be safe near roads. Children to be reminded of storage available for bikes and encouraged to cycle to school.	£70	Feedback from pupils, staff and parents. Comparison of use of bike sheds before and after workshop.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				14%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To continue to participate in regular competitive sports events via Redbourne Inter Schools Sports to encourage more children to take part in competitive sports.	Ensure a wide range of children are selected to take part in competitions with other schools. Ensure that both KS1 and KS2 pupils participate.	£2300	Feedback from pupils, staff and parents. Photographic evidence. Children show willingness to participate.	
Provide children with Tennis lessons.	Arrange for children to be taught how to play tennis by a professional tennis coach.	£120	Feedback from pupils, staff and parents. Children show a greater interest in tennis. More children sign up for in-school tennis club or an external club.	
Promote cricket	Ask for a cricket coach to visit the school prior to Spring sign up and demonstrate some cricket techniques and talk about the game	None	Children show a greater interest in cricket. More children sign up for in-school cricket club or an external club.	