

**ENGLISH**

The following units will be covered:

Quest & Adventure Stories (Fiction)

Information Texts (Non-Fiction)

Favourite Poems (Poetry)

Stories by the Same Author -  
Anthony Browne (Fiction)

Recounts (Non-Fiction)

Poems About Birds (Poetry)

Grammar Focuses:

- Identify and use sentences with different forms.
- Use and distinguish past and present tense, including the progressive form.
- Learn how to use familiar and new punctuation, starting to use commas.
- Variety of sentence end punctuation.
- Use capital letters for the start of lines in poems.
- Use subordination and co-ordination writing sentences with two main clauses or with subordinate clauses.
- Use expanded noun phrases.
- Punctuate questions with question marks and sentences with full stops and exclamation marks.
- Use grammatical terminology.

Handwriting:

Continued development of cursive handwriting style.

Spellings:

Children will learn frequency words for their weekly test. They will also be learning the different ways of spelling the sound 'er' and the suffixes '+ment', '+ness', '+ful', '+less' and '+ly'.

**MATHS**

- Properties of numbers and number sequences.
- Place value, ordering, estimating, rounding.
- Understanding and using written methods for +, -, x and ÷
- Money and real life word problems.
- Making decisions and checking results.
- Measures (weight, length & capacity including problems.)
- Geometry - 2-D and 3-D shapes- naming & identifying properties of shapes and creating symmetrical patterns.
- Fractions: halves, thirds and quarters of shapes and numbers.
- Counting forwards and backwards in halves, 2s, 3s, 5s, 10s & 100s.
- Time - reading hours, half hours, quarter hours and 5 minutes to and past the hour on analogue & digital clocks.
- Statistics - using block graphs, pictograms, lists and tables.

**ART Fabricate**

Learning the textile techniques of weaving and wax-resist dyeing. Children will learn to weave paper and other materials to create place mats inspired by the textiles artist Gunta Stolzl and then add decoration inspired by Gustav Klimt. They'll also learn about traditional batik in Indonesia.

**D.T. Sensational Salads**

Children will learn about peeling, zesting, cutting safely and will be applying these skills when preparing healthy dishes. They'll learn key information about healthy eating & where their food comes from. They'll gain some practical ideas about ingredients that can be combined to make interesting and healthy salads.

**HISTORY Kings and Queens**

Learning about significant British monarchs in history. Children will study Richard III & will also be drawing comparisons between Elizabeth I and Queen Victoria. Children will be consolidating their awareness of the past and significant individuals through using timelines and making comparisons between various periods in history.

**GEOGRAPHY Let's Go To China!**

Children will learn about the geography of China through focusing on the main human and physical features of the country. They will study the geographical similarities and differences between China and the UK and will learn about the Chinese culture. Children will be building on their map skills by using atlases, world maps and globes.

**SCIENCE****Plants & Variation (Biology)**

Studying local plants and trees, taking measurements and making observational drawings. Children will also be growing bulbs & seeds & collecting data on their changes.

**Living Things & Their Habitats (Biology)**

Learning about a variety of habitats and the plants & animals that live there. Children will make observations of a local habitat (as well as studying some global habitats) and its creatures, investigating conditions in local microhabitats and how they affect the minibeasts found within them.

**P.E. Athletics** Children will be developing running techniques, learning to jump over obstacles & will be learning to throw objects over a distance. **Multi-Skills** In this topic children will be using a range of equipment to improve their co-ordination & will also be developing their throwing and catching skills.

**RELIGIOUS EDUCATION****Who is a Muslim and what do they believe?**

Children will learn about the key aspects of the Muslim faith. They'll find out where Islam originated, about special places linked to Islam and about key festivals in Muslim life. They will also learn about symbols in Islam, the holy book and Muslim's main beliefs.

**COMPUTING Finding Information**

Using a search engine to locate information. Searching for information by key word, index or using a menu.

**Controlling a Floor Turtle** Programming a floor turtle to move forwards, backwards, left & right. Sequencing & repeating instructions.  
**Developing skills in program writing and creating on screen effect.**

**P.S.H.E. S.E.A.L.**

The children will be covering the following this term as part of our S.E.A.L. (Social and Emotional Aspects of Learning) scheme:

- Relationships
- Changes
- Healthy Living

**MUSIC Exploring Sounds**

Making a variety of sounds with their body, voice, instruments and other objects. Using sounds expressively in response to a stimulus.

**Exploring Timbre, Tempo and Dynamics**

Using sounds descriptively, recognising sounds made by different sources and changing and combining sounds.

**Ocarinas** - 6 hour long sessions.

**FRENCH**