

ENGLISH

Stories that raise issues/dilemmas:

Issues & dilemmas, summarising, role play, adjectives, adverbs, prefixes & suffixes, apostrophes, punctuation, connectives, verb tenses, story structure, sentence types, letter layout, text-film comparison, characterisation, speaking & listening, story openings.

Persuasive texts:

Adverts, connectives, evidence from text, persuasive writing, play scripts, prefixes & suffixes, sentence types, text-film comparison, use of ICT for presentation.

P
lays:

Adverbs, characterisation, compound words, dialogue, editing own work, idioms & proverbs, narrative, nouns, opinion, play scripts, powerful verbs, punctuation, reviewing, role play, setting, speaking & listening, writing collaboratively.

Explanation texts:

Adverbs, chronological text, connectives, editing own work, explanation, handwriting, illustrations, labels & captions, non-fiction, note-making, paragraphs, poster, prefixes & suffixes, question words, sentence structure, speaking & listening, summarising, thesaurus, use of ICT for presentation, verb tenses, writing collaboratively.

Poetry:

Adjectives, alliteration, evidence from text, lists, nouns, persuasive writing, powerful verbs, rhyme, rhythm, similes & metaphors, synonyms, use ICT for presentation, writing collaboratively.

Handwriting:

Children will continue to develop their cursive handwriting style.

MATHS

- Rounding and ordering 4-digit numbers
- Multiplying and dividing by 10 and 100
- Multiplication and division facts for the times tables 1-12
- Ratio, proportion, area & perimeter
- Time on analogue and digital clocks
- Mental and written methods for the four operations
- Subtraction including finding the difference, counting back and checking
- Mental and written addition of three-digit numbers
- Drawing and classifying polygons
- Angles
- Reasoning and explaining
- Handling data
- Fractions
- Measures - standard metric units in relation to capacity
- Reading numbered divisions on a scale, including weight and length
- Problem solving

ART Clay & Pop Art

- Learning to use a range of joining and sculpting techniques to make 3D models from clay.
- Using tools to carve, smooth and add finer detail to clay models.
- Learning about the Pop Art movement and investigating the artists Andy Warhol and Roy Lichtenstein.

D.T. Torches

- Reinforcing knowledge of simple battery-operated circuits.
- Controlling electric circuits with a switch.
- Investigating appropriate material choices.
- Designing and creating a working torch.
- Evaluating product against design criteria.

HISTORY Local History

- Investigating the local history of Chicksands and Campton.
- Children will have the opportunity to visit
 - * The Military Intelligence Museum
 - * Chicksands Priory
 - * Campton Church
- Viewing and interpreting historical records of our school

GEOGRAPHY Our local area

- Using and interpreting maps and satellite images
- Making our own sketch maps
- Local land-use
- Routes and transport links

SCIENCE

Living Things & Their Habitats (Biology)

- Learning the seven characteristics of living things.
- Defining habitats and the basic needs they supply.
- Classification of plants and animals.
- Reading and constructing food chains and webs.

Change and Survival

- How plants and animal adapt to their surroundings
- Issues affecting animals and plants

P.E.

Athletics, Striking and Fielding skills, Kwik Cricket and Tennis

RELIGIOUS EDUCATION

What do the religions teach us about the natural world & why we should care for it?

- Christian, Jewish, Muslim, Hindu, Chinese & Aboriginal creation stories, as well as scientific theories.
- Investigating how religious believers show their relationship with the natural world.

COMPUTING Digital Images & Leaflets

- Taking, downloading & importing images.
- Using MS Word to resize, crop, rotate, flip & edit images through use of effects.
- Exploring a graphic package (Photo Simple)
- Combining text & graphics using MS Word
- Using leaflet templates on MS Publisher.
- Touch typing skills.

Coding

- Design, write and debug programs.
- Use sequence, selection & repetition in programs; work with variables and various forms of input and output.
- Explain how simple algorithms work.

P.S.H.E. S.E.A.L.

The following topics will be covered as part of our S.E.A.L. (Social and Emotional Aspects of Learning) scheme:

- Relationships
- Changes
- Healthy Living

MUSIC

Ukulele lessons - 1 hour per week for 6 weeks

FRENCH

Rooms & furniture, classroom items, transport, sports, pastimes, adjectives, picnic food & places in France.